

## Professional Development

**Progress** 1.1 & 2.1 Instructional Coaches and administration have been providing professional development weekly around differentiation and increasing student talk in the classroom. Coaches have been co-teaching and delivering instruction to teachers every other Tuesday, admin has been doing observations and walkthroughs and professional development on Wednesday early release. Weekly leadership meetings to guide teacher leaders in running effective PLC meetings. 3.1 Once a month on early release Wednesday and once a month during PLC's the SEL team leaders push out and model lessons for staff.

**Barriers** Between school being cancelled due to poor air quality, hybrid and full distance schedules, and teachers and students being excluded daily with Covid symptoms it has been difficult to get our traction. It is taking more time than planned to implement new strategies.

**Next Steps** Continue with Wednesday PD and every other Tuesday to support teachers planning. Continue having coaches co-teach and co-plan. Nov. 3 have a whole staff PD around reading, writing, speaking & listening. Continue with SEL training

## Family Engagement

**Progress** We Have created a team and leader in charge of virtual home visits. More and more teachers are getting trained and setting up meetings with families. Our Family and Community Engagement Liaison has completed many home visits for chronically absent students. Our Safe Schools Professional and Community in Schools liaison have been supporting families with many resources and supports.

**Barriers** We have a larger than normal percentage of students who are chronically absent and no logging on when they are doing distance learning. We also have a larger than normal percentage of families requesting support.

**Next Steps** Continue meeting weekly to identify which families and students need additional support and continue to do home visits and make phone calls and access district and community resources for the families.

## Curriculum, Instruction, Assessment

**Progress** 1.3/2.3 Departments are working very hard to create very clear standards based curriculum and assessments. All departments have created at least one unit using the PLC model. Half of the departments have created intervention groups around the results of assessments to increase student learning. 3.3 SEL curriculum and assessments is being delivered in all classrooms with fidelity. Each advisory class has two teacher to ensure pacing and implementation.

**Barriers** Again Covid restrictions, air quality closures, and exemptions due to Covid symptoms are the biggest barrier in delivering high quality instruction and assessments.

**Next Steps** Continue pushing forward with our PLC's and creating instruction and assessments based on standards. Continue to focus on student learning and interventions. Continue SEL curriculum.

**Elementary and Middle Schools report interim data here:**

1. Based on this data, list the adjustments (if any) you will be making to your action plan?  
We will not be making any adjustments.
2. What targets will you set for the Winter benchmark based on this initial data? We are setting the target of equal or slightly improved progress on Winter benchmarks based on the difficulties of Covid teaching.